



Gaining The Voice of Part-Time Faculty as Equitable Practice



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- I wanted to investigate ways in which College of the Canyons can better engage part-time faculty, or other groups on campus, in planning and decision making, utilizing built-in campus incentives.
- Held during Spring FLEX week
 - One at our Canyon Country Campus
 - One at our Valencia Campus
- Twelve participants, including BOT member
- 10 questions

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- Are you aware that adjunct faculty can participate in committees?
- Who is currently participating in a committee or committees?
 - If so, what committees?
- If you are not currently participating in a committee, are you interested in participating in one or more?
- If you are not currently participating in a committee, why? What keeps you from participating in committees?

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- Do you think part-time faculty are interested in joining committees?
- Do you think part-time faculty can benefit from participating in committees? How?
- Do you feel the institution values part-time faculty?
- How can we engage part-time faculty?
- Is there anything else you'd like to add?

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- What else could I have asked participants?
- How are part-time faculty engaged on your campus?
- Any other questions or comments?
- THANK YOU!

COLLEGE OF THE CANYONS

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