

BETTER DATA, BETTER DECISIONS

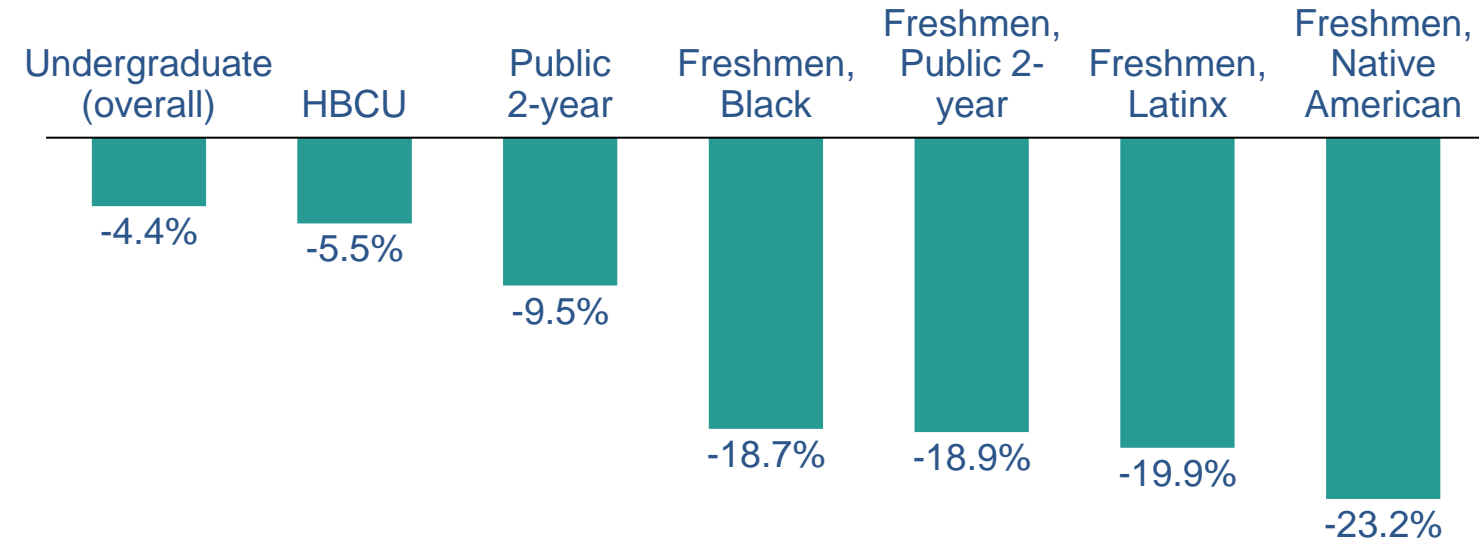
**COMPLETE
COLLEGE
AMERICA**

California AIR

October 27, 2021

Putting equity first means tackling attainment gaps by race across colleges, and states

Enrolling into College, declines Fall 2019 – Fall 2020



After College

Student attainment gaps shape the student debt crisis

Student loan debt > \$1.5 trillion

Data on Defaults:

44%

Default rate for African Americans who do not complete

90%

Of defaulters received a Pell grant at some point

66%

Of parents who default are single parents

~50%

Of defaulters never received a college credential

Completing College, latest published in US DoE

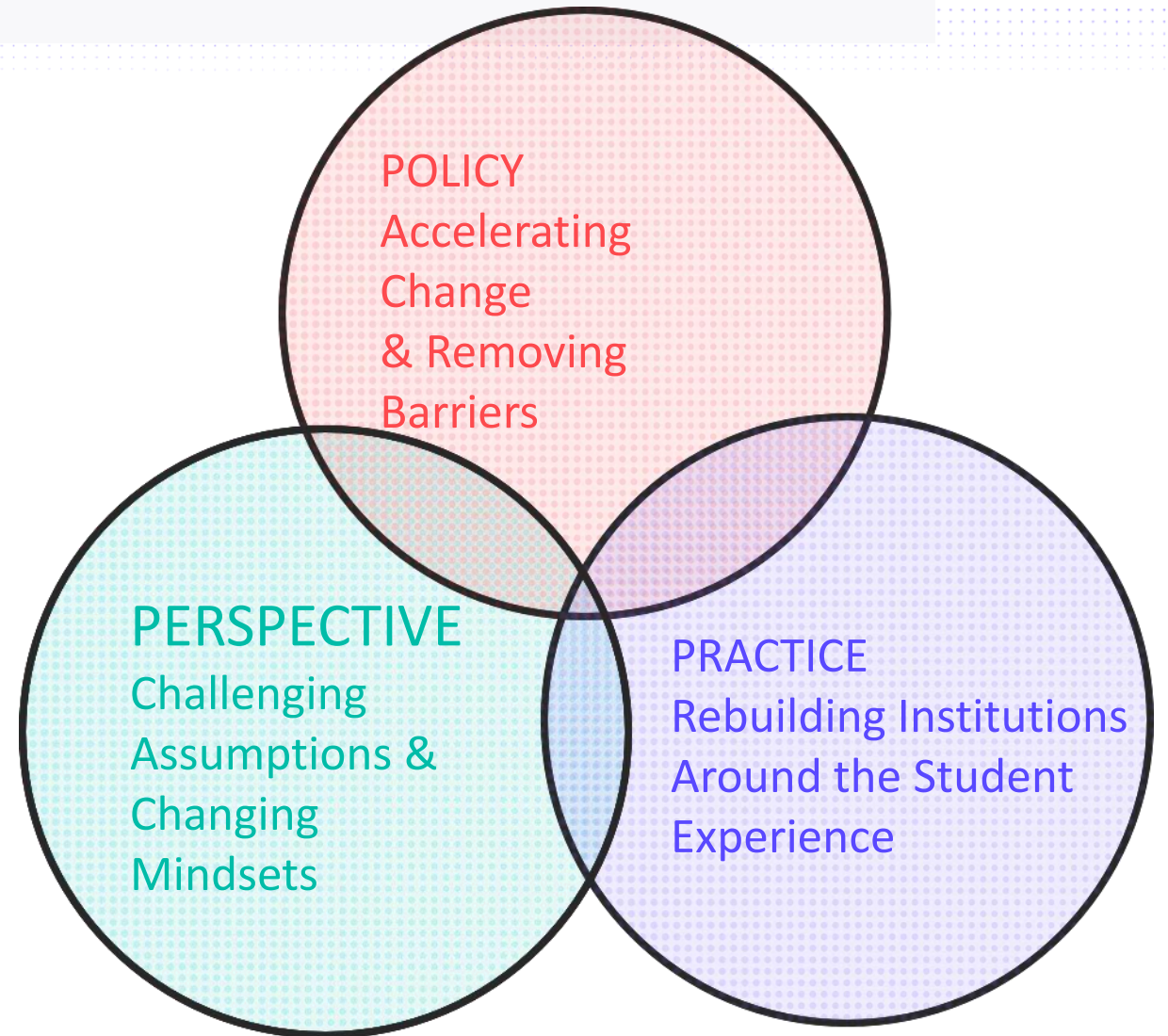


COMPLETE COLLEGE AMERICA – WHO WE ARE / APPROACH

Systems Change

Reshaping the forces shaping college outcomes

We align policy, perspective & practice - so they work together to create more effective systems and promote closure of institutional attainment gaps.



STRATEGIES

Designing the college experience around students

PURPOSE

Aligning the college experience to each student's goals for the future

- First-Year Experience
- Career Exploration
- Academic & Career Alignment
- Adult Learner Engagement

MOMENTUM

Designing multiple avenues for students to get started, earn credits faster, and stay on track to graduate

- Credit for Competency
- Multiple Measures
- Corequisite Support
- Dual Enrollment
- 15 to Finish/Stay on Track

STRUCTURE

Building course road maps that make the path to a degree or valuable workplace credential clear

- Math Pathways
- Meta Majors
- Academic Maps & Milestones
- Smart Schedules
- Stackable Certificates & Credentials

SUPPORT

Addressing student needs and removing barriers to academic success

- Active Academic Support
- Proactive Advising
- 360° Coaching
- Student Basic Needs Support

COMPLETE COLLEGE AMERICA IMPACT

47

states, systems, and
consortia participating in
the CCA Alliance

1.5x

rate of improvement in
community college graduation
rates for CCA Alliance members
relative to non-Alliance members
since 2015

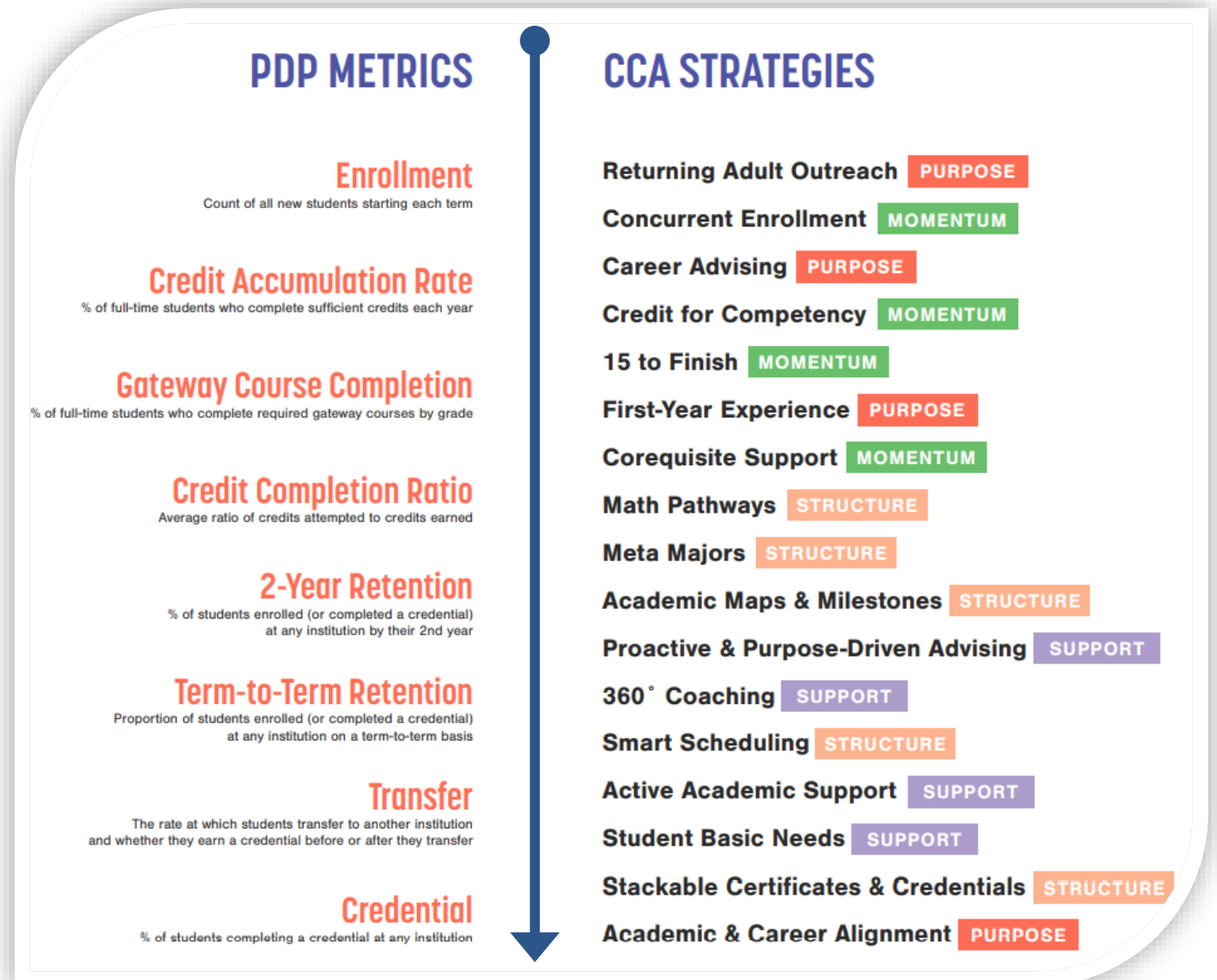
10%

increase in credentials
and degrees awarded by
the CCA Alliance since
2015

PDP tracks metrics aligned with CCA strategies

- See results on student success reforms across multiple student types
- Include transfer activity and subsequent academic performance at other institutions
- Access a comprehensive data set to keep up with the pace of your work

Such assistance has never been more critical given that COVID-19 has made the work pace much more frenetic, as it has also made student transfer activity much more prevalent, and budgets unbearably tight.



PDP addresses data access challenges on at least five major fronts

Data Access Challenges Today

1. Lack of consistency in third-party data submission templates
2. Existing benchmarks in IPEDS use lagging indicators
3. Difficulty in reporting and visualizing leading indicators of student completion
4. National metrics exclude many students
5. Current economic crises are posing threats to student success

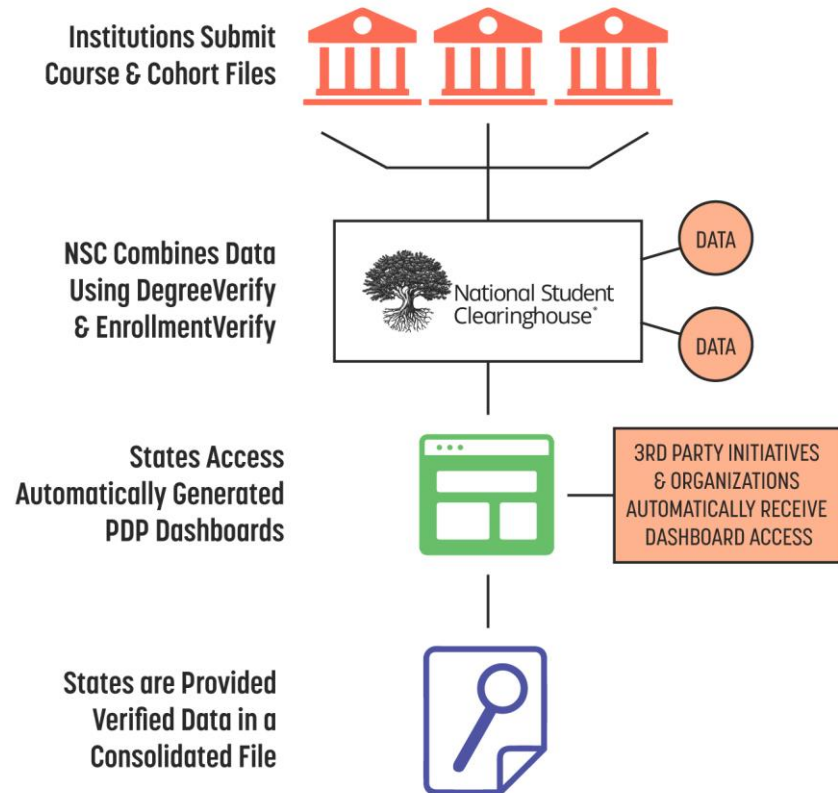
PDP-based data collection for CCA partners

1. Single point of submission to NSC for CCA & other orgs participating with the PDP
2. Metrics line up with student success reforms (completion ratio, credit accumulation, gateway course completion, & retention)
3. Analysis is paired with filterable visual dashboard for executive-level decision-making
4. Inclusion of all students and transfer activity, not just first-time or just full-time starters
5. Better data means better decisions, and responsive partnership in product development

A New Approach to support fast change, for equity and justice

A NEW APPROACH

How the Postsecondary Data Partnership disseminates information, streamlining reporting, standardizing data and making insights more accessible.




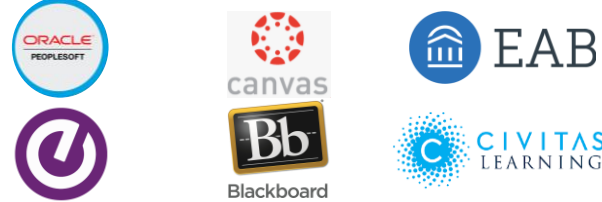


National Student Clearinghouse's Postsecondary Data Partnership helps you...

- Spend fewer resources on data reporting and more time making informed decisions.
- Quickly assess and analyze current policies and priorities.
- Promote collaboration and learning with consistent metrics and standardized reporting.
- Easily spot and analyze equity gaps.
- Gain a more accurate and inclusive picture of the students you serve.
- Benefit from ongoing investment and improvements.

Translating data to action – at all levels

Frequency of change

Low	Common measures	Common sources
<i>Post-completion and social mobility</i>	<ul style="list-style-type: none"> • Median wage • % employed in area of study • Transfer to 4-year beyond 	
<i>Graduation – counts and rates</i>	<ul style="list-style-type: none"> • Awards • Graduates • Credits to degree • Time to degree • % of exp. time • Multi-year rate 	
<i>Student success measures that lead to graduation</i>	<ul style="list-style-type: none"> • Enrollment • Credit accumulation • Gateway course completion • Credit completion ratio • Transfer activity • Retention 	
<i>Day-to-day indicators and interventions tracking</i>	<ul style="list-style-type: none"> • Enrollment Credits activity, by key courses and sections • % at-risk - DFW • % w/ academic plans <i>Much more</i> 	<div style="background-color: #1a3d54; color: white; padding: 5px; text-align: center;"> SIS LMS Advising </div> 

High

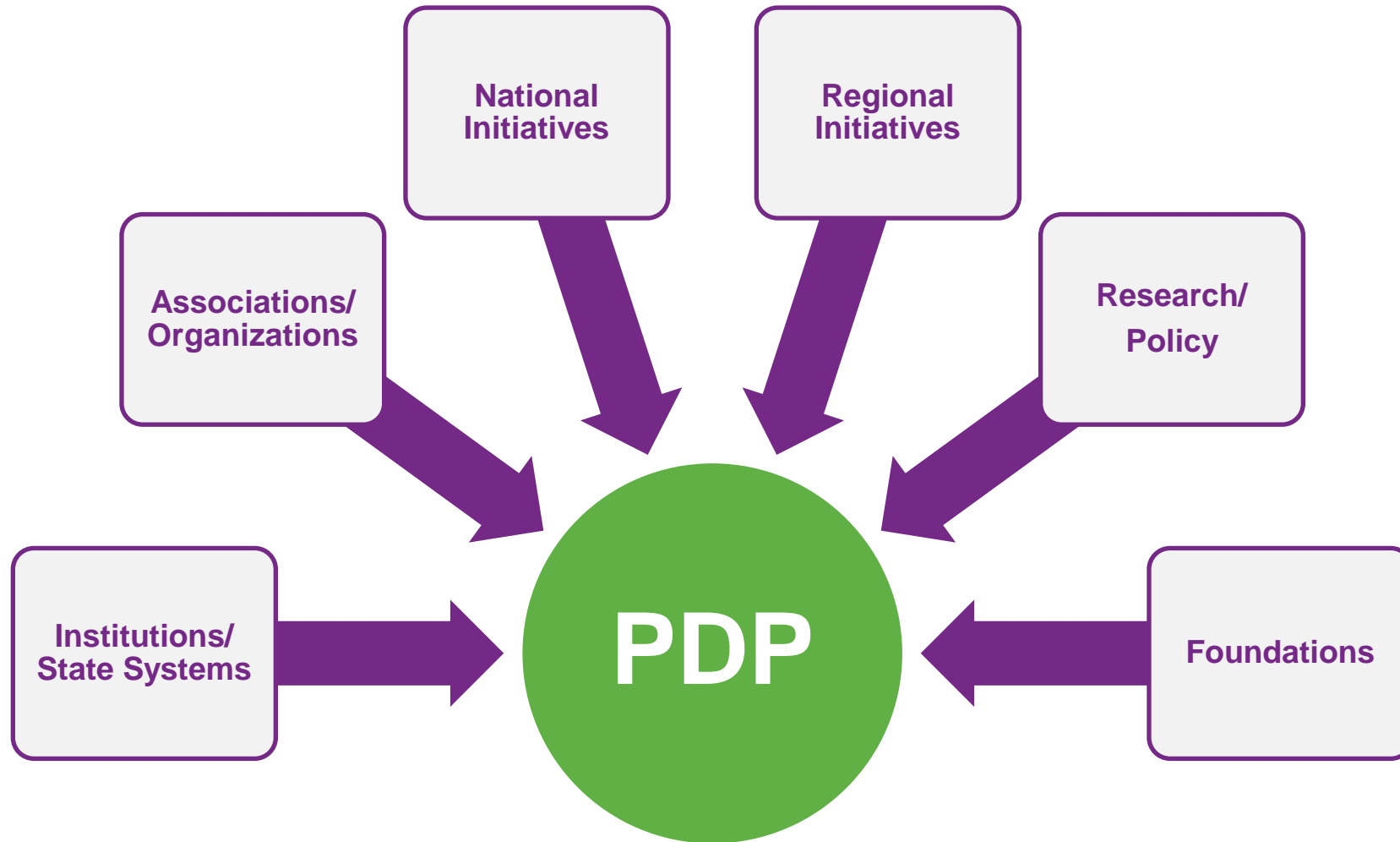
Slice all the above by demographic and enrollment

A NATIONAL MOVEMENT

Leading national organizations are bolstering PDP's momentum by identifying it as the ideal platform for disseminating higher-education data.



PDP and the Higher Education Ecosystem



Postsecondary Data PARTNERship



584 institutions



Includes 18 State Systems, 126 HSIs, 24 HBCUs, 27 TCUs



5.8 million students



~26% of 2- and 4-year postsecondary undergraduate students



50 states plus District of Columbia and Puerto Rico



National Student Clearinghouse[®]

OUR MISSION:

The mission of the National Student Clearinghouse is to serve the education and workforce communities and all learners with access to trusted data, related services, and insights.



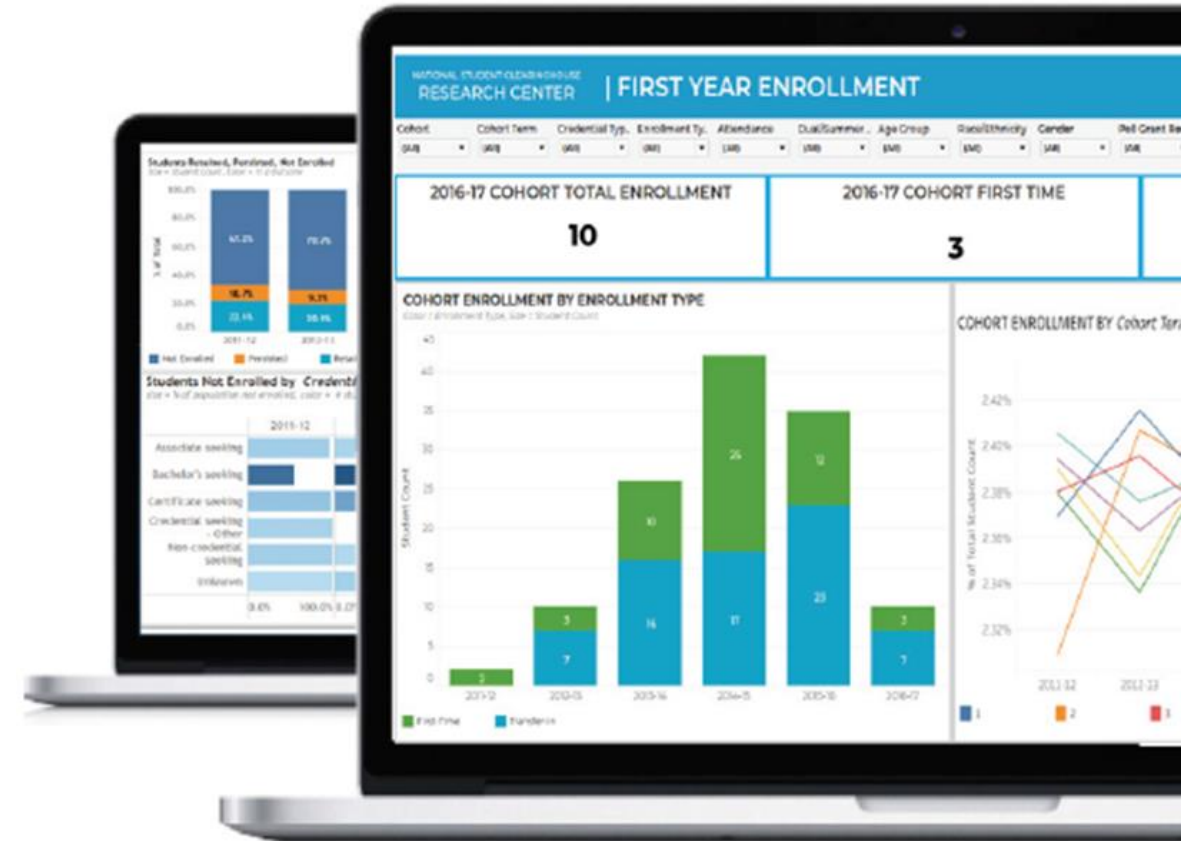


Data Usage


Successful institutions aggressively use data in order to understand and address the most pervasive obstacles to student progress and completion!

Interactive Dashboards

- Overview:
 - Executive Summary
 - Enrollment
 - Financial Aid
- Early momentum indicators:
 - Credit accumulation rate
 - Credit completion ratio
 - Gateway course completion
 - Term to Term
- Outcomes over time:
 - Persistence/retention
 - Transfers
 - Outcome measures
 - Credentials conferred and time to credential



Benchmarking



Retention/Persistence

[Help](#)
[Home](#)
[Logout](#)

Cohort: (All)
Cohort Term: (All)
Credential Type Sought: (All)
Enrollment Type: (All)
Attendance: (All)
Dual/Summer Enrollment: (All)
Age Group: (All)
Race/Ethnicity: (All)
Gender: (All)
Pell Grant Recipient: (All)
First Generation: (All)
GPA Range: (All)
Math Prep: (All)
English Prep: (All)

Select an Institution

(All)

Hometown University

What is the KPI measuring?

- What proportion of your students are enrolled or have completed a credential after one year at your institution (retention) or another institution (persistence)?
- Which students have neither completed a credential nor are they enrolled after one year?

Please read before filtering

In order to ensure data in the benchmarking, you must filter in the following order:

Step 1: Always use the Global filters at the very top.

Step 2: Use the Benchmark filters.

Benchmarking
Subcategory
Institution Type
Public/Private

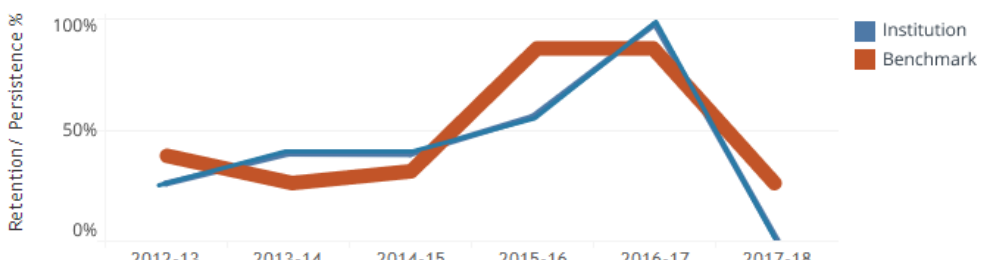
State
NC
4 Year
All

Benchmarking Across 5 Schools

Retention by Overall

Color = Overall

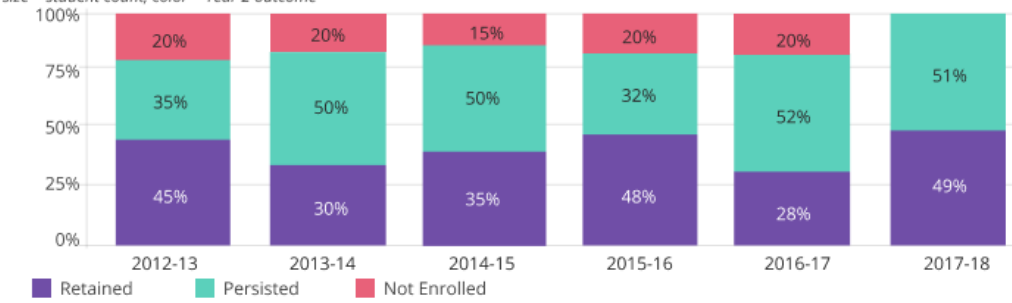
Retention/ Persistence
 Retention



Year	Institution (%)	Benchmark (%)
2012-13	25	40
2013-14	40	25
2014-15	40	30
2015-16	55	90
2016-17	100	90
2017-18	0	25

Students Retained, Persisted, Not Enrolled

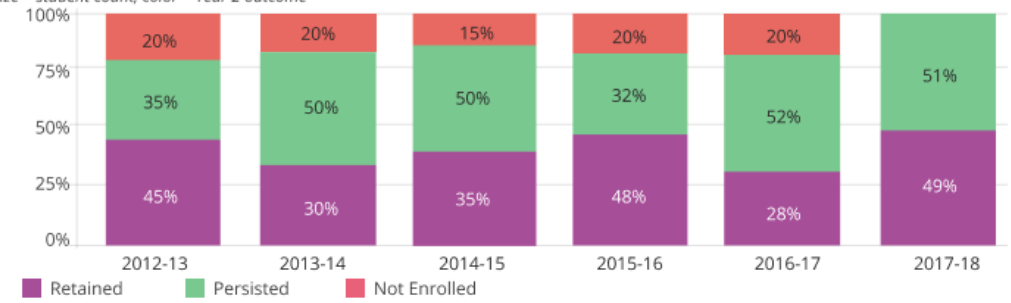
size = student count, color = Year 2 outcome



Year	Retained (%)	Persisted (%)	Not Enrolled (%)
2012-13	45	35	20
2013-14	30	50	20
2014-15	35	50	15
2015-16	48	32	20
2016-17	28	52	20
2017-18	49	51	0

Students Retained, Persisted, Not Enrolled

size = student count, color = Year 2 outcome



Year	Retained (%)	Persisted (%)	Not Enrolled (%)
2012-13	45	35	20
2013-14	30	50	20
2014-15	35	50	15
2015-16	48	32	20
2016-17	28	52	20
2017-18	49	51	0

Selected Filters: Cohort:All Cohort Term:All Cohort Term:All Credential Type Sought:All Enrollment Type:All Attendance:All Dual/Summer Enrollment:All Age Group:All Race/Ethnicity:All Gender:All Pell Grant Recipient:All First Generation:All GPA Range:All Math Prep:All English Prep:All

© 2020 National Student Clearinghouse. All rights reserved.

Cohort Analysis Ready File



Analysis ready file built on one row per student



Data from course file, cohort file, and NSC enrollment & degree data 50 fields (columns)



Includes derived metrics from the dashboards



Create institution specific cohorts to conduct additional inquiries

Annual Pricing

Institutional Cost

\$2,695 (for schools with $<4,000$ FTE enrollment)

\$3,295 (for schools with $\geq 4,000$ to $9,999$ FTE enrollment)

\$3,995 (for schools with $\geq 10,000$ FTE enrollment)

Questions

To Learn More:

<https://studentclearinghouse.org/colleges/pdp/>

Contact us at:

kmcvearry@studentclearinghouse.org

