

Maps for Data Advocacy: Informing Institutional Diversity, Equity and Inclusion



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46th Annual CAIR Conference – Lake Tahoe

Why Diversity, Equity and Inclusion (DEI)?:

- Diversity, equity, inclusion is vital for education:
 - Improved racial and cultural awareness
 - Enhanced critical thinking
 - Higher levels of service to community etc.

Facts about CSUF

- Largest CSU campus in terms of student body
- 40,000+ student body
- 4000+ faculty and staff
- Recipient of Insight Into Diversity's Higher Education Excellence in Diversity Award for 4th year in a row.

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SOME QUESTIONS



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Is your IR/IE office involved in DEI conversations?

Yes

No

Not Sure

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What makes CSUF different?

- Office of Assessment and Institutional Effectiveness involved in providing support to DEI conversations happening on campus
- CSUF as a campus has committed to being transparent and accountable in improving campus climate.
 - DEI is embedded in the decision making process.

What makes CSUF different?

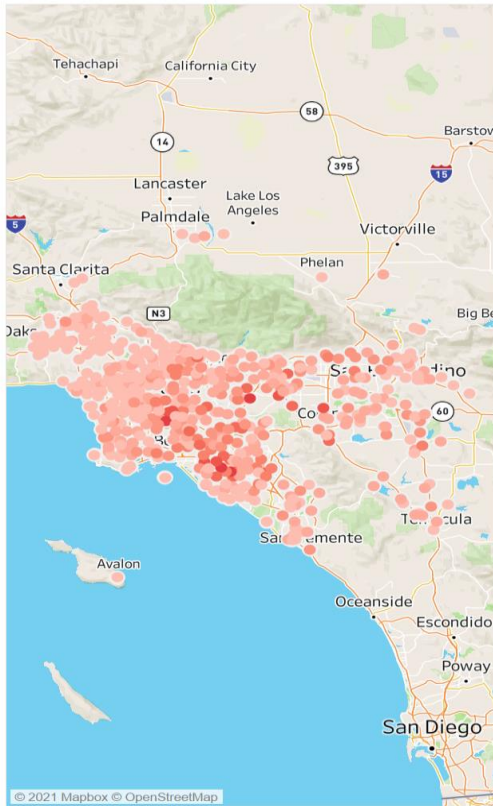
- There are Divisional DEI frameworks and Professional Development Plans in place
 - together.fullerton.edu
- The maps feature incorporates elements of DEI to provide data for different programs:
 - Developing high school partnerships
 - International students
 - Faculty diversity

Admissions Geographic Analysis

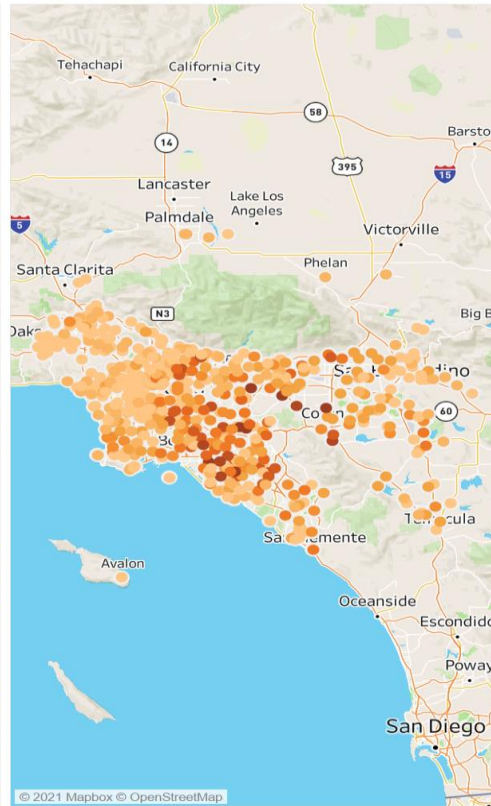
First Time Freshman

App Admit Enroll Density	Institution of Origin	Admissions Detail
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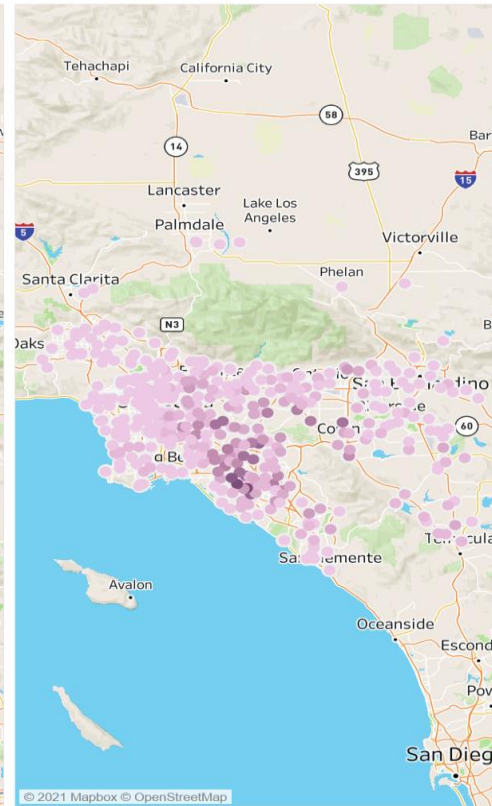
Applications



Admits



Enrollments



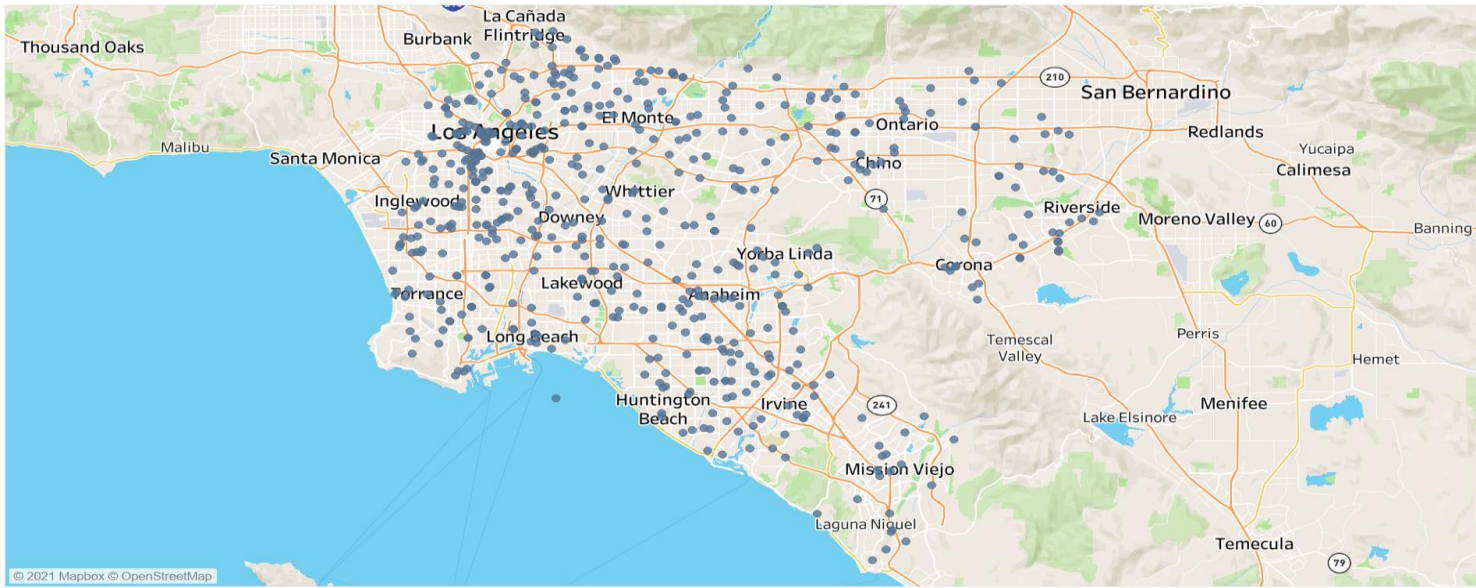
- Term
Fall 20
- Radial Distance from CSUF
(in miles)
0 to 50
and Null values
- Race / Ethnicity
All
- Parent Education
All
- Sex
All
- Number of Applications
From 1

Admissions Geographic Analysis

First Time Freshman

- App Admit Enroll Density
- Institution of Origin
- Admissions Detail

First Time Freshman - Institution of Origin



- Radial Distance from CSUF (in miles) 0 to 30
- Country All
- U.S State All
- California County All

	Applications (#)	Admits (#)	Enrollment (#)	1 Yr Retention (#)	1 Yr Retention (%)	2 Yr Retention (#)	2 Yr Retention (%)	4 Yr Graduation (#)	4 Yr Graduation (%)	5 Yr Graduation (#)	5 Yr Graduation (%)	6 Yr Graduation (#)	6 Yr Graduation (%)
Fall 16	27,820	13,773	3,151	2,769	87.9%	2,553	81.0%	935	29.67%				
Fall 17	28,866	13,555	3,321	2,927	88.1%	2,724	82.0%						
Fall 18	31,635	14,624	3,374	2,994	88.7%	2,799	83.0%						
Fall 19	27,693	15,260	3,545	3,171	89.4%								
Fall 20	27,333	18,484	3,838										

International Student Trends

- Declining Enrollment & Recruitment Challenges
- Changes in International Student Demographics & Destination of Choice
- Impact on Higher Education



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SOME QUESTIONS



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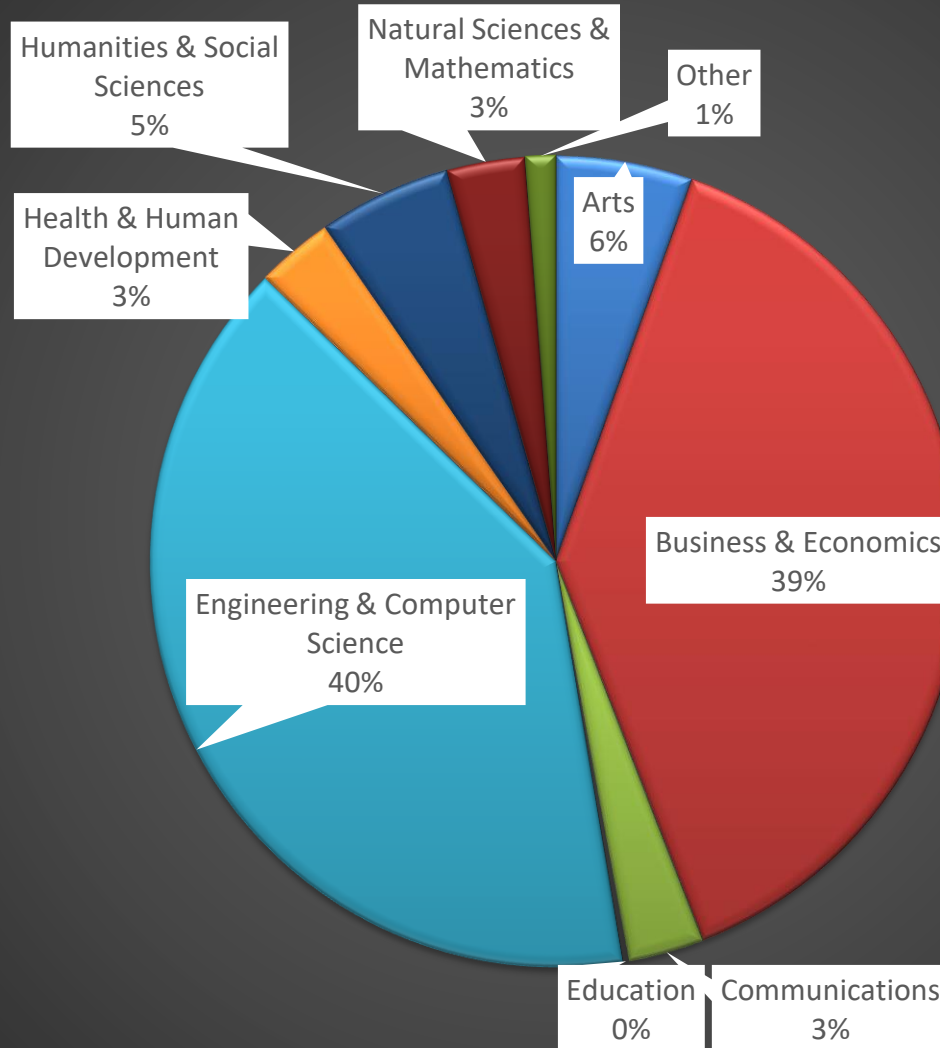
What information or data points would you be interested in gathering about international students?

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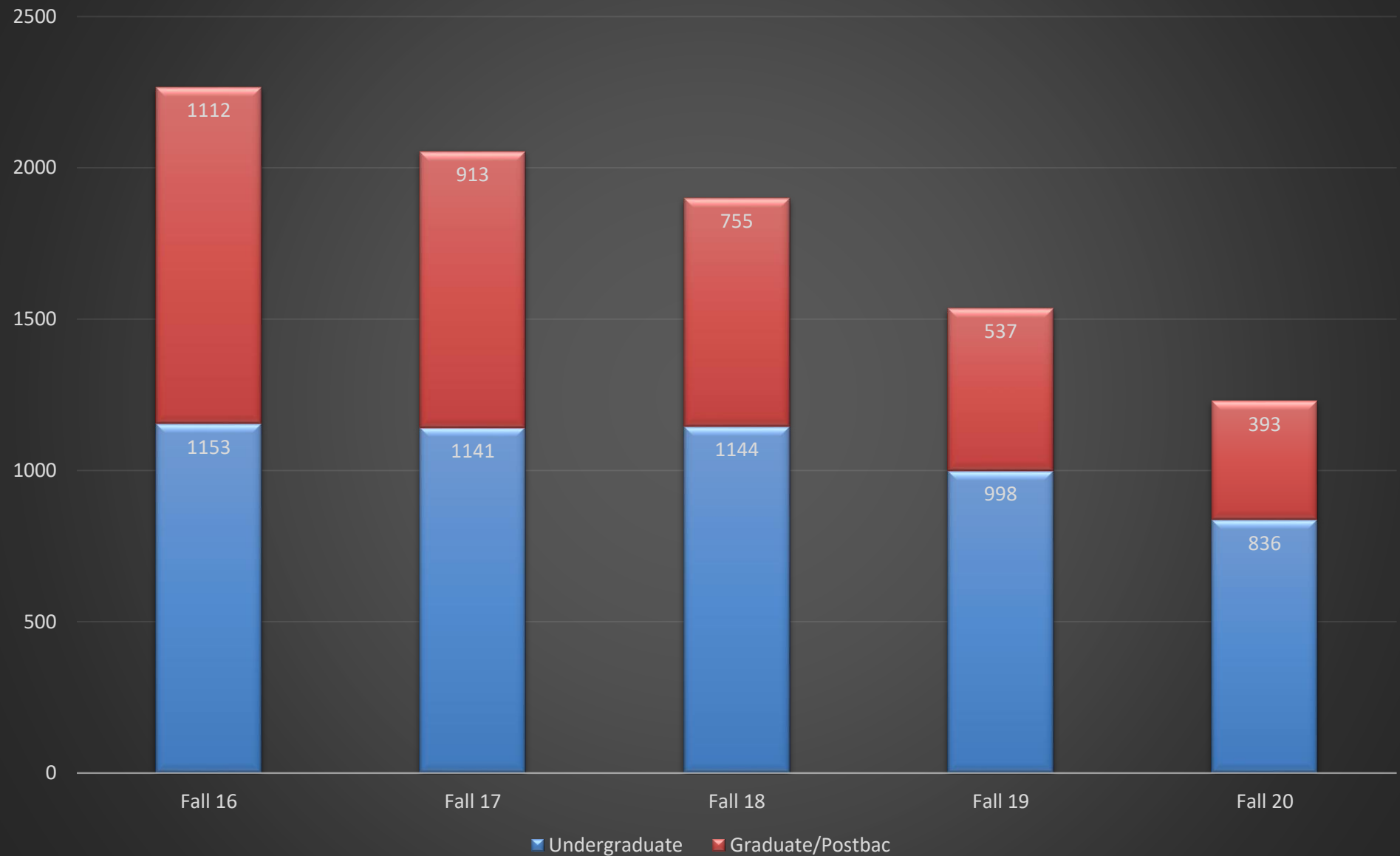
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International Student Enrollment Trends

Fall 2020



Total International Student Enrollment



International Student Enrollment Trends



Country of Citizenship: India
 Student Enrollment: Blue Line - Total Student Enrollment | Yellow Line - New Student Enrollment



Faculty DEI Importance



CSU
Initiatives

CSU
Diversity

CSUF
Strategy

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SOME QUESTIONS



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Do you have any faculty dashboards at your institution?

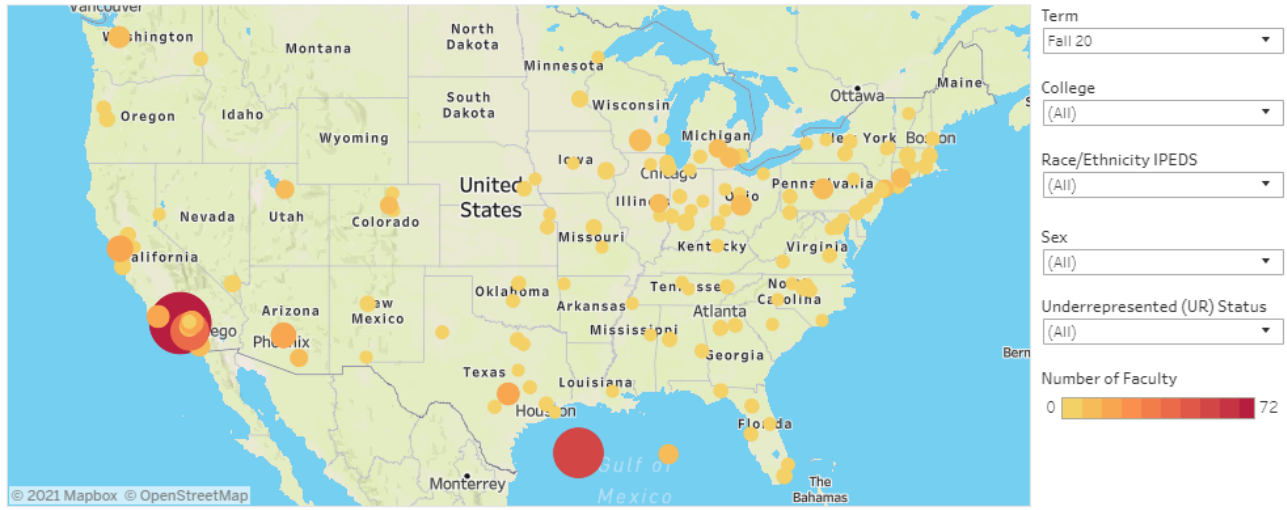
Yes

No

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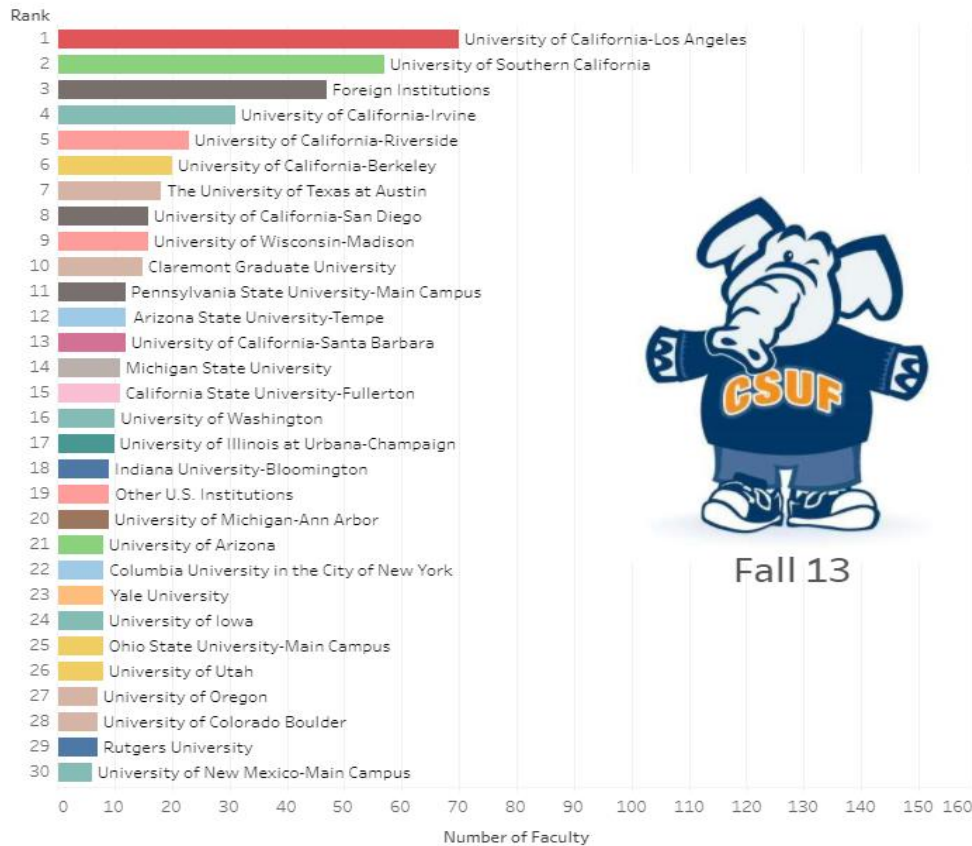
Faculty Educational Map



State	IPEDS School Name	Tenure-Track	Tenured	Grand Total
Alabama	The University of Alabama			
	Auburn University			
	Total			
Arizona	Arizona State University-Tempe			
	University of Arizona			
	Total			
Arkansas	University of Arkansas			
	Total			
California	University of California-Los Angeles			
	University of Southern California			
	University of California-Irvine			
	University of California-Berkeley			
	University of California-Riverside			
	Claremont Graduate University			
	University of California-Santa Barbara			
University of California-San Diego				

Faculty School Name

< Educational Map **School Name** Methodology >



Play and Stop Animation

Term

< Fall 13 >

0

◀ ▶

Show History

College

(All) ▼

Race/Ethnicity IPEDS

(All) ▼

Sex

(All) ▼

Underrepresented (UR) Status

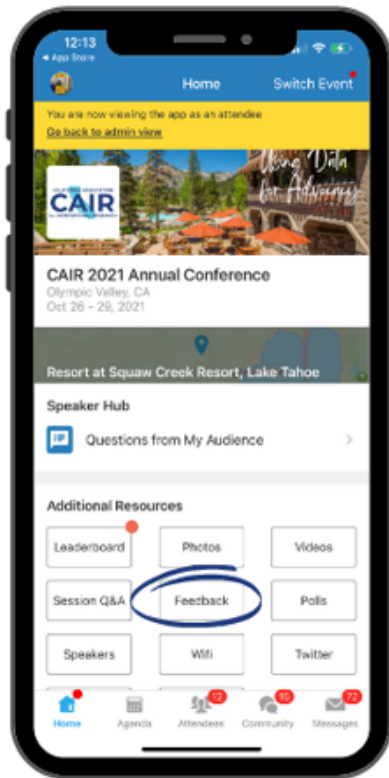
(All) ▼

Summary

QUESTIONS?



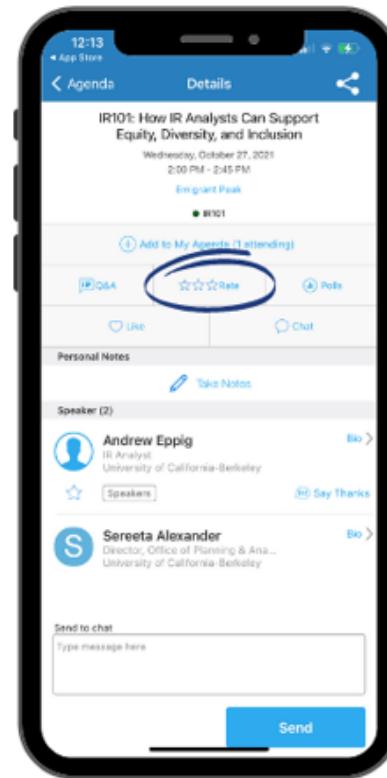
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