

## 2023 Schedule-at-a-Glance

Time Span	Grand E (65 Seats / Classroom)	Grand F (60 Seats / 10 Rounds)	Grand G (60 Seats / 10 Rounds)	Garden 3, N. Tower (72 Seats / 8 Rounds)	Garden 4 N. Tower (72 Seats / 8 Rounds)	Garden 1, N. Tower (60 Seats / Theatre)	Garden 2, N. Tower (50 Seats / Theatre)
<b>TUESDAY, NOVEMBER 14TH</b>							
9am to 5pm (Grand E)							
<b>IPEDS Workshop: Beyond Compliance - How to Use IPEDS Data to Examine Student and Institutional Success</b> <a href="#">Special Advanced Registration required through AIR</a>							
5:30-7:30	<b>Early Bird Reception with the CAIR Board (Pool - North Tower)</b>						
<b>WEDNESDAY, NOVEMBER 15TH</b>							
7am - 5pm	<b>Conference</b>						
8:00-9:45	<b>IPEDS Workshop: IPEDS Data Tools</b>  <a href="#">Register here</a>	<b>Special Interest - CAIR Centers and Organizing Regional Meetups</b>	<b>UC Segment Meeting</b>				
10:00-11:45		<b>CCC Segment Meeting</b>	<b>CSU Segment Meeting</b>		<b>Independent Segment Meeting</b>		
12:00-1:50	<b>Welcome Luncheon featuring Opening Keynote Kelly Nielsen (Grand A-D)</b>						
2:00-2:45	<b>Advancing Student Equity Through Collaboration, Work Plans, and Power BI Dashboards</b> - Rodriguez, DiDonato, Barkman  Equity, Diversity, and Inclusion (EDI)	<b>Fostering KINDness: Integrating faculty data at Fresno State</b> - Lyman  IR/IE Management, Collaboration, and Communication	<b>From Data Dashboards to Data-Driven Equitable Changes</b> - Ninh, Rizvi, Morales  IE Assessment, Accreditation, Program Review, and Planning	<b>Using Case-Control Matching to Assess Impact of Ascend on Students</b> - Park, Park, Boutakidis  Methodologies and Analytics	<b>Road to Aspen Prize: Institutionalizing Equity Practices through IR Lens</b> - Carrillo, Zambrano  IR/IE Management, Collaboration, and Communication	<b>Large-scale Assessment Planning: Assessing the Efficacy of University Requirements</b> - Hirashiki, Harris  IE Assessment, Accreditation, Program Review, and Planning	<b>Elevating Student Success: Harnessing Machine Learning to Enhance University Completion Rates</b> - Kowarsch  Methodologies and Analytics
3:00-3:45	<b>IR's role in supporting resilience among nonbinary students</b> - Belgrade, Sanders, Carrada Zuniga  Equity, Diversity, and Inclusion (EDI)	<b>Gauging Basic Needs: A Statewide Student Food &amp; Housing Survey</b> - Fuller, Sanders  Methodologies and Analytics	<b>What's It Worth? Seeking Financial Help, ROI, and Student Success</b> - James  IE Assessment, Accreditation, Program Review, and Planning	<b>Anti-Melt Enrollment Coaching – Assignment and Evaluation</b> - Townsend  Methodologies and Analytics	<b>Unlocking Insights: Data, AI, and Process for Academic Program Portfolio Optimization</b> - Kada, Paz, Oriach  <b>Gray Associates</b>	<b>Building a Data-driven Organization from the Ground Up</b> - Akers, Snedden, Taft  Data Visualization and Storytelling	<b>Shedding Light on Noncredit Community College Data: Developing Metrics for Enhanced Enrollment Management</b> - Delgadillo, Makabali, Uppal  Methodologies and Analytics
4:00-4:45	<b>Increasing Accessibility of Relevant Survey Data Through Integrated Survey Management</b> - Kaeochinda, Lowther, Moon  IR/IE Management, Collaboration, and Communication		<b>Latina/o, Latinx, or Latine?: Evolving Identity Labels in Institutional Research</b> - Covarrubias-Paniagua, Lopez  Equity, Diversity, and Inclusion (EDI)	<b>Reshaping Co-Curricular and Administrative Department Assessment from the Ground Up.</b> - Howard, Soto  IE Assessment, Accreditation, Program Review, and Planning		<b>Evaluating the Effectiveness of an Instructional Learning Assistant (ILA) Program</b> - Danube  Methodologies and Analytics	
5:00-7:00	<b>President's Reception and Sponsor Exhibits (Grand A-D)</b>						

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<b>THURSDAY, NOVEMBER 16TH</b>							
7am - 5pm	<b>Conference Registration (Grand Foyer)</b>						
7:00-8:45	<b>Breakfast (Grand A-D)</b>						
9-9:45	<b>Integrating Faculty Dashboards as a Tool for Equitable Course Design</b> - Cowan, Hardaway  Equity, Diversity, and Inclusion (EDI)	<b>IR and reaffirmation: A thematic overview of one self-study</b> - Hoadwonic, Saldana, Teshima  IE Assessment, Accreditation, Program Review, and Planning	<b>What is IE Anyways?</b> - Luedtke	<b>Unleashing AI: Transforming Higher Education's IE/IR Landscape</b> - Yang, Kaeochinda, Kuroki, Yu, Sechang, Moon  Methodologies and Analytics	<b>Leveraging Alumni Data in Support of Student Recruitment, Retention, Student Outcomes, and Program Review</b> - Katz, Hulsen  Academic Analytics		<b>Panel: Survey Best Practices: Intersegmental Perspectives</b> - Harris, Danube, Lee, Riopel, Seiverd
10:00-10:45	<b>Automated Dashboard Insights: Streamlining Data Analysis and Reporting</b> - Lacno-Musngi, Stripling, Young  Methodologies and Analytics		<b>Academic Factors Influencing Time to Graduation in California Community Colleges</b> - Hall-Cuccia  IE Assessment, Accreditation, Program Review, and Planning	<b>Survey Research and Methods</b> - Danube	<b>Shifting Institutional Effectiveness from a Lens of Completion to Intelligence</b> - Ralicki  Anthology	<b>Data Visualization with Power BI</b> - Martinez	<b>The Dual Roles of Data in Data-Informed Strategic Planning Process</b> - Park, Swarat  IR/IE Management, Collaboration, and Communication
11:00-11:45	<b>Dashboards for Proactive and Systematic Enrollment Management Support</b> - Moon, Yang, Kaeochinda, Kuroki, Hawley  Data Visualization and Storytelling	<b>Relax, you're at the data lakehouse</b> - Sundaram, Luzzi, Le  Data Visualization and Storytelling	<b>STEM and Random Seeds: Analyzing Transfer Math Sequences</b> - Willett, Segovia, Fagioli, Ilano  Methodologies and Analytics		<b>How UCSD's Faculty Information System Supports Data-Driven Insights</b> - Partridge  Interfolio	<b>Lottery Winners and Retirees: Succession Planning for Any Eventuality</b> - Thomas, Motika  IR/IE Management, Collaboration, and Communication	<b>What is IR Anyways?</b> - Lee, Martinez
12:00-2:00	<b>Keynote Luncheon featuring Su Jin Jez (Grand A-D)</b>						
2:15-3:00	<b>Strategic Planning with SCUP</b> - Pepito, Stephens, Akers	<b>Insightful NLP-Powered Text Response Analysis in Higher Education</b> - Trieu  Methodologies and Analytics	<b>Working Collaboratively to Develop and Implement a Data Repository</b> - Medlen, Alexander Stanton  Data Visualization and Storytelling	<b>Early and Often: Organizing and Gathering Evidence Like a Pro</b> - Phillips  Watermark	<b>Measuring Academic Advising Experience and Associations with Student Outcomes</b> - Chang, Armstrong  IE Assessment, Accreditation, Program Review, and Planning	<b>Disaggregating equity data: Southwest Asian and North African student experiences</b> - Uang, Sher  Equity, Diversity, and Inclusion (EDI)	<b>Building a Collaborate Data Warehouse Environment</b> - Hoolsema  IR/IE Management, Collaboration, and Communication
3:00-3:45	<b>Afternoon Refreshments &amp; Chat (Grand Foyer)</b>						
4:00-4:45	<b>CAIR Strategic Planning Session</b> - Akers, Moore, Zane, Cress	<b>COVID Crisis Impact on Academic Momentum for Underrepresented Full-Loaders</b> - Moon, Yang, Kuroki, Hawley  Methodologies and Analytics	<b>Understanding Achievement Gaps Using SAS Visual Analytics</b> - Mariscal, Pender, Wofford  SAS	<b>Entering Students in the Pre-, Peri-, and Post-Pandemic World</b> - Briggs  IE Assessment, Accreditation, Program Review, and Planning	<b>Charting the Course: Mapping Noncredit Student Journeys and Identifying Roadblocks</b> - Rivas, Luedtke  Equity, Diversity, and Inclusion (EDI)	<b>Collaborative Reporting on Student Engagement and Well-Being</b> - Khachatourian, Tamashiro, Bell  IR/IE Management, Collaboration, and Communication	<b>Open-ended survey responses: Analysis of suggestions for improving advising</b> - Uang, Sher, Kurland  Methodologies and Analytics
5:00-8:00	<b>Dinner on Your Own</b>						
8:00-10:00	<b>CAIR-aoke! (Grand A-D)</b>						

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<b>FRIDAY, NOVEMBER 17TH</b>							
7am - 12pm	<b>Conference Registration (Grand Foyer)</b>						
7:00-8:45	<b>Breakfast (Grand A-D)</b>						
9:00-9:45	<b>Understanding Transfer: An Intersegmental Approach</b> - Cooper, Chang, Redix, Sullivan  IR/IE Management, Collaboration, and Communication			<b>Institutional Data &amp; Instructional Moves: Campus Collaborations for Classroom Action</b> - Jordan, Gonzalez  IR/IE Management, Collaboration, and Communication	<b>Demo of U.S. News &amp; World Report's Academic Insights!</b> - Xavier-Burns, Locklear  <b>U.S. News &amp; World Report</b>		<b>Impacted Programs – Offering Applicants Another Chance in Related Majors</b> - Kanatsu, Tuck, Wagoner  IE Assessment, Accreditation, Program Review, and Planning
10:00-10:45	<b>Disaggregating Data: How Aggregate Data Masks Equity Gaps</b> - Chavez  Equity, Diversity, and Inclusion (EDI)		<b>Game On: Amplifying Student Voices through Qualitative Analysis</b> - Riopel, Seiverd	<b>Show Me the Numbers: Data Visualization in Tableau</b> - Covarrubias-Paniagua, Hong	<b>WSCUC Peer Review-Serving on Teams and Training</b> - Goor	<b>Associate Degree for Transfer: A Look at Outcomes</b> - Stern  Methodologies and Analytics	<b>From Assessment to Achievement: Leveraging Canvas LMS for Student Learning Outcomes</b> - Soto, Lucchesi, Klaustermeier  IE Assessment, Accreditation, Program Review, and Planning
11:00-11:45	<b>University Carrying Capacity: When is Growth Too Much of a Good Thing?</b> - Hoolsema  Methodologies and Analytics		<b>Unintended “match-making” between students and majors: An exploratory cluster analysis</b> - Yi, Karimi, Swarat  Equity, Diversity, and Inclusion (EDI)		<b>[CANCELLED]</b> <b>Investigating the Impact of Prerequisite Timing on Student Outcomes</b> - Davis  Methodologies and Analytics		
12:00-2:00	<b>Closing Plenary Luncheon Panel Featuring Su Jin Jez and Kelly Nielsen (Grand A-D)</b>						