

CAIR 2013 Conference Schedule-At-A-Glance				
Increasing Accountability and Transparency in Higher Education				
Wednesday, November 20th				
	Syrah	Merlot	Cabernet	Zinfandel
8:00 – 12:00	CSU Segment Meeting 8:00 am -12:00 pm Sutee Sujitparapitaya	CCC Segment Meeting 10:00 am - 12:00 pm Mallory Newell	Independent Segment Mtg 10:00 am - 12:00 pm Heather Brown	UCUES (9-11) and UC Segment (11-12) Mtg 9:00 am - 12:00 pm Christine Hurley
9:45-10:45	Coffee & Tea - Napa Valley Foyer			
12:00-1:00	Lunch on your own			
1:10-2:00	<i>Real-Time Learner Outcome Feedback: Web Mash-ups Made Simple (Thrush, et al.)</i>	<i>Undergraduate Student Persistence and Completion: Do Pell Grants Matter? (Hatcher & Chang)</i>	<i>Student Behaviors in Relation to Majors and Impact on Graduation (Wang & Shiveley)</i>	<i>Where Do They Go? Tracking Employment Outcomes of CCC Graduates (Greaney, et al.)</i>
2:10-3:00	<i>Assessing Institutional Learning Outcomes: Process, Application, and Results (Patel, et al.)</i>	<i>Using Multiple Measures to Predict Student Placement in Courses & Predictive Tools to Inform Placement (Sorey, et al.)</i>	<i>Univ of California Undergraduate Experience Survey: Self-Assessed Academic Skills vs. Time-to-Degree (Love & Wahl)</i>	<i>Reducing Time to Undergraduate Degree: Targeted Intervention Strategies (Shindledecker, et al.)</i>
3:10-4:00	<p style="text-align: center;">Keynote: Elise Miller (Gates Foundation) What's Next for Higher Education and How Can IR Be a Part of the Transformation? (Napa Valley Ballroom)</p>			
4:10-5:00	<i>All the data. All in one place. (Campus Labs)</i>	<i>Academic Insights: Your School by the Numbers (U.S. News and World Report)</i>	<i>The Course Completion Survey: From Build to Implementation (Czerwinski)</i>	<i>Using a Random Forest Model to Predict Enrollment (Headstrom)</i>
5:10-6:00	<i>Roadblocks to Graduation and the Super Senior Phenomenon (Shiveley & Hardy)</i>	<i>Which Comparative Faculty Salary Should I Use? (Chatman & Lowe)</i>	<i>The RP Group: A Dialogue About Establishing Course Prerequisites (Meuschke)</i>	<i>Using Data Mining to Model Student Success for Refining Nursing Program Admission Criteria (Ruggenberg, et al.)</i>
6:00 – 7:30	President's Reception - Poolside Patio/Napa Ballroom			
Thursday, November 21st				
7:00 – 8:00	Full Breakfast - Napa Ballroom Foyer			
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8:00 – 9:00	<p style="text-align: center;">Keynote: Richard Winn (WASC) "The Use and Abuse of Metrics in Accreditation" (Carneros/Mt. Veeder/Howell)</p>		<p style="text-align: center;">Keynote: Barbara Beno (ACCJC) "The Role of Data in Demonstrating Institutional Quality" (Stags Leap)</p>	
9:10 – 10:00	<i>Affective & Competency Based Perceptual Indicators: Exploring Student's Perceived Satisfaction (Otterbach & Murry)</i>	<i>CSU Fullerton's Student Success Dashboard (Sullivan & Karimi)</i>	<i>Using Ishikawa's Fishbone Pictogram to Understand and Address Student Attrition (Hoffman)</i>	<i>Measuring Student Success and Achievement (ACCJC): The Challenge of Finding and Using Metrics (Pacheco, et al.)</i>
10:00 – 10:20	Morning Break - Napa Ballroom Foyer			
10:20 – 11:10	<i>Using Drupal to Support Program Review (McLain & Brazil)</i>	<i>Visual Analytics Utilizing Tableau Interactive Dashboards (Le & Rogulkin)</i>	<i>Periodic Reviews of the Institutional Research Office and WASC CFR 4.2 (Wrona, et al.)</i>	<i>The Economic Story of California: How CIRP Data Can Inform Policy (Pryor & Knepler)</i>
11:20 – 12:10	<i>Item Order Effects in Student Surveys: How Bad are They and Is Randomization the Answer? (Potter)</i>	<i>A Multi-Year Analysis of NSSE Data Using ANOVA (Stanley & Zhang)</i>	<i>Leading the Way for Non-Academic Unit Review (Krist & Winfrey)</i>	<i>The Missing Piece: Quantifying Non-Completion Pathways to Success (Booth & Fuller)</i>
12:20 – 1:50	<p style="text-align: center;">Lunch and Keynote: Hans Johnson, PPIC "Performance Measures in Higher Education" (Napa Valley Ballroom)</p>			
2:00 – 2:50	<i>Ellucian/Nuventive's New Institutional Performance Management Solution (Nuventive)</i>	<i>Best Practices for Boosting Response Rates for Course Evaluations and Surveys (eXplorance)</i>	<i>A Two-step Data Mining Approach for Graduation Rates (Karimi, et al.)</i>	<i>Examining the Online Student Experience: Results using the YFCY-OL (Cragg, et al.)</i>

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2:50 – 3:10	<i>Afternoon Break - Napa Ballroom Foyer</i>			
3:10-4:00	<i>The Persistent Achievement Gap: When and Why Underrepresented Minorities Fall Behind (Novack, et al.)</i>	<i>Focusing Your Efforts on Tasks that Matter (Hansman, et al.)</i>	<i>Fixed-Effects Regression for Within-Subjects Designs: Causal Effects of Online Course Evaluations (Mason & Johnson)</i>	<i>Safe Sailing Through the FERPA Triangle (Dailey)</i>
4:10 – 5:00	<i>Gauging the Impact of Academic Support Programs: A Quasi Experimental Design (Herzog)</i>	<i>Implementing a Research Infrastructure that Builds Information Capacity (Hasson & Miramontez)</i>	<i>IPEDS Update: Current Information and Upcoming Changes (Cragg)</i>	<i>Using Evidence to Influence Decision Making (Leimer)</i>
5:10 - 6:00	<i>SIG/User Groups: Association for Higher Education Effectiveness (AHEE) (Leimer)</i>	<i>Six Stages of Growth for the IR Professional (Daly)</i>	<i>Mentorship for New IR Professionals (Honda)</i>	<i>SIG/User Groups: Bay Area IR Professionals (Chang)</i>
Dinner in Napa (not sponsored or organized by CAIR)				
Friday, November 22nd				
7:00 – 8:00	<i>Continental Breakfast - Napa Ballroom Foyer & Annual CAIR Board Meeting - Room TBA</i>			
8:00 – 9:00	Keynote Panel: Patrick Perry (CCCCO), Phil Garcia (CSU), Chris Furguele (UCOP) "Using Wages for Outcomes in California Higher Education" (Napa Valley Ballroom)			
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9:10 – 10:00	<i>Degree Completion, Time to Degree and Credit Accumulation: The Case of California Transfer Students (Naganand)</i>	<i>Doctoral Program Career Outcomes: Lessons from Using the Internet to Track Alumni Employment Data (Cook, et al.)</i>	<i>Are Undergraduate Students Disengaged before they Drop Out? (Yang & Chang)</i>	<i>Building Analytical Tools With Nested Excel Functions (Johnson & Byrd)</i>
10:00 – 10:30	<i>Hotel Checkout- Morning Break in Napa Foyer</i>			
10:30 – 11:20	<i>Performance Funding - A National Perspective (Maack)</i>	<i>Benchmarking Using the National Student Clearinghouse Research Center Data Snapshots and StudentTracker Service (Sampath)</i>	<i>Student Choice and Course Enrollment Planning (Cox)</i>	<i>Documenting a High Impact Institutional Practice: Community Engagement at 52 Institutions (Noel & Earwicker)</i>
11:30 – 12:20	<i>How Cal Answers (UC Berkeley Data Warehouse) Transforms Institutional Research through Decision Support (Allen, et al.)</i>	<i>Clouding Transparency: The Drawbacks of Using Average Net-Price for Accountability and Decision Making (Moore)</i>	<i>Peer Comparisons & Graduation Rates: Accountability, Transparency, and Local Commitment (Thomson, et al.)</i>	<i>Implementation of Online Student Evaluation of Teachers (Briggs)</i>
12:30 – 1:50	Awards Luncheon, Sponsor Raffle and Keynote "Use of Data in Napa Valley Tourism" by Clay Gregory from Visit Napa Valley (Napa Valley Ballroom)			