

CAIR 2009 Conference Schedule At A Glance
“Movers, Shakers, and Idea Makers: Building Connections”

Wednesday, November 18

	Salon 1	Salon 2	Salon 3	Salon 4
7:00 – 8:15	Coffee and Tea – California Ballroom Foyer			
9:00 – 1:00	9:30 – 1:00 CSU Segment Meeting	10:00 – 1:00 Independent Segment Meeting	8:30 – 12:30 UC IR Directors Meeting 1:00 – 1:45 UC Segment Meeting	10:00 – 2:00 CCC Segment Meeting
1:30 – 2:00	Afternoon Break – California Ballroom Foyer			
2:00 – 4:30	Panel: Collecting Alumni Data: What Works? What Doesn't? – Salons 1 and 2 (Christina Leimer, Moderator)			
5:00 – 6:00	Keynote: Jack Scott , California Community Colleges Chancellor – Salons 1 and 2 (Willard Hom, Moderator)			
6:00 – 7:30	President's Reception – Salon 3 and 4			

Thursday, November 19

7:00 – 8:15	Continental Breakfast – Grand Ballroom			
8:15 – 9:15	Keynote: Gary Hart , Former CA Secretary for Education, Founder of CSU Institute for Education Reform – Grand Ballroom (Willard Hom, Moderator)			
	Salon 1	Salon 2	Salon 3	Salon 4
9:40 – 10:30	Strategies for reporting multi-racial individuals in the three California public post-secondary systems <i>Chris Cullander</i> (Sam Agronow, Facilitator)	Building connections with icon-based programming <i>Nelle Moffett</i> (Steve Hernandez, Facilitator)	Assessment of Evidenced Based Practice knowledge and skills of health science graduate students <i>Juan Ramirez</i> (Mark Robinson, Facilitator)	The Outcome Map: A Tool for Making Assessment Meaningful and Manageable <i>Laura Massa</i> (Mark Pavelchak, Facilitator)
10:30 – 10:45	Morning Break – California Ballroom Foyer			
10:45 – 11:15	Examining Correlations between California API Scores and College Attendance Rates <i>Gary Lowe</i> (Mike Roona, Facilitator)	StudentTracker for Institutional Researchers <i>Edward Torpy</i> (Sutee Sujitparapitaya, Facilitator)	Bolstering the Mathematics Remediation Process with Targeted Supplemental Instruction Courses <i>Jeff Marks</i> (Mike Tamada, Facilitator)	Comparison of the VSA Learning Outcomes Measures: Results from a Construct Validity Study <i>Christine Keller</i> (Sam Agronow, Facilitator)
11:25 – 12:15	What High School Curricular Pathways Tell Us About College Preparation and Success <i>Serge Herzog</i> (Mike Roona, Facilitator)	Using National Student Clearinghouse Data to Measure Academic Success: A Case Study <i>Tongshan Chang</i> (Sam Agronow, Facilitator)	How effective is our Supplemental Instruction program? An evaluation study at a community college using mixed methods <i>Sunny Liu</i> (Willard Hom, Facilitator)	Program Review Support Tool <i>Nathan Pellegrin</i> (Mark Pavelchak, Facilitator)
12:30 – 1:50	Lunch and Keynote: Steve Boilard , Director of Higher Education for the Legislative Analyst's Office – Grand Ballroom (Sutee Sujitparapitaya, Moderator)			
2:00 – 2:50	COURSEVAL: Creating Opportunities Using Resources So that Everyone Values Academic Learning <i>Karissa Oien</i> (Sam Agronow, Facilitator)	Free IPEDS Workshop: IPED Data and Benchmarking: Supporting Decision Making and Institutional Effectiveness (Sutee Sujitparapitaya, Facilitator)	Student Extracurricular Activity and Academic Performance <i>Jing Wang</i> (Mark Pavelchak, Facilitator)	Peer Group Stability in Community College Accountability <i>Willard Hom</i> (Flora Yen, Facilitator)
2:50 – 3:10	Afternoon Break – California Ballroom Foyer			
3:10 – 4:00	College InSight: A Groundbreaking New Higher Education Data Web Site <i>Diane Cheng</i> (Sam Agronow, Facilitator)	(continued)	Data Visualization for Analysis and Presentation of College Data <i>Dmitri Rogulkin</i> (Mark Pavelchak, Facilitator)	Estimating the Value of SAT Writing: Admissions and Student Success <i>Bryce Mason</i> (Willard Hom, Facilitator)
4:10 – 5:00	Clearinghouse Role, Clearinghouse Rule <i>Bob Cox</i> (Sam Agronow, Facilitator)	Free IPEDS Workshop: PED Data and Benchmarking: Supporting Decision Making and Institutional Effectiveness (Sutee Sujitparapitaya, facilitator)	Using Technology to Facilitate a Sustainable Process of Assessment for Institution-Wide Continuous Improvement <i>Tiffany Rieck</i> (Mark Pavelchak, Facilitator)	Using New CIRP Survey Reports for Assessment, Accountability and Institutional Effectiveness <i>Laura Palucki Blake</i> (Willard Hom, Facilitator)
5:30 – 7:00	Gala Reception – Grand Ballroom			

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Friday, November 20

7:00 – 8:15	Continental Breakfast and Annual Business Meeting – Grand Ballroom			
8:15 – 9:15	Keynote: Anthony Portantino , Assembly Member for the 44 th Assembly District - Grand Ballroom (<i>Sam Agronow, Moderator</i>)			
	Salon 1	Salon 2	Salon 3	Salon 4
9:30 – 9:55	Meeting the Accountability Challenge: The University of California Accountability Framework <i>Anne Machung</i> (<i>Mike Roona, Facilitator</i>)	Exploring a Statewide Enrollment Projection Model & a Latino Enrollment Projection Model <i>Mei Cooc</i> (<i>Flora Yen, Facilitator</i>)	Buyer beware: Why consumer-oriented accountability systems mislead and distort <i>David Radwin</i> (<i>Mark Pavelchak, Facilitator</i>)	Ready or Not, Here They Come: Community College Enrollment Demand Projections, 2009–2019 <i>Mallory Angeli</i> (<i>Mike Tamada, Facilitator</i>)
10:05 – 10:35		"Openness to Diversity" at a Racially-Mixed Institution <i>Berkeley Miller</i> (<i>Sutee Sujitparapitaya, Facilitator</i>)	How Much Does Halfway Get You? Wages for Community College Leavers without an Award <i>Willard Hom</i> (<i>Flora Yen, Facilitator</i>)	Pell Grant Recipients, Economic Diversity and Social Mobility: A Closer Look <i>Gregg Thomson</i> (<i>Mark Pavelchak, Facilitator</i>)
10:35 – 10:50	Morning Break – California Ballroom Foyer			
10:50 – 11:20	Sharing what works: WASC's recommendations for Public Disclosure of Student Achievement Data <i>Mark Pavelchak</i> (<i>Mike Roona, Facilitator</i>)	Making the Case for Equity in the California Community Colleges <i>Jacqueline Nagatsuka</i> (<i>Willard Hom, Facilitator</i>)	Shaken and Stirred: Depressed Conditions and New Engagements for Institutional Research <i>Bob Cox</i> (<i>Sutee Sujitparapitaya, Facilitator</i>)	Can I trust this survey? or How I learned to stop worrying about response rates and love worrying about everything else <i>David Radwin</i> (<i>Gillian Butler, Facilitator</i>)
11:30 – 12:20	Creating an Accessible Web site <i>John Briggs</i> (<i>Steve Hernandez, Facilitator</i>)	Creating Engaged Learning in the First Year of College <i>Linda DeAngelo</i> (<i>Sam Agronow, Facilitator</i>)	Expanding Transfer Pathways: The Influence of For-Profit Institutions <i>Alice van Ommeren</i> (<i>Willard Hom, Facilitator</i>)	Building Connections Between Undergraduate and Graduate Retention. Two Concepts: One Outcome <i>Cathy Alexander</i> (<i>Mark Pavelchak, Facilitator</i>)
12:30 – 2:00	Awards Luncheon – Grand Ballroom (<i>Sutee Sujitparapitaya, Moderator</i>)			