Institutional Research and Effectiveness: Using Data to Guide Improvement CAIR 2022 Program at a Glance

Orange shading indicates a sponsor session; **Blue** shading indicates a workshop; **Purple** shading indicates an IR/IE101 Session

Time Span	Del Mar 1 (50 Theatre Seat)	Del Mar 2 (50 Theatre Seat)	Encinitas 1 (30 Classroom Seat)	Encinitas 2 (30 Classroom Seat)	Regency AB (200 Classroom Seat)	Regency C (100 Classroom Seat)	Regency DEFG (300 Classroom Seat)
	Tuesday, November 15th						
	10am - 12pm				**9am to 5pm**		
	AICCU State Authorization Network Consortium Meeting Contact Michele Starkey or Katie Hoffman to attend **(Encinitas 1)**				**IPEDS Workshop 'New Keyholder Training'** Special Advanced Registration required through AIR **(Del Mar 2)**		
5:30-7:30	**Early Bird Reception with the CAIR Board (Terrace)**						
	Wednesday, November 16th						
7am - 5pm	**Conference Registration (Grand Foyer)**						
8:00-9:45				Independent Segment Meeting (Giddens, Prabhu, Everhart)	CSU Segment Meeting (Le)	CCC Segment Meeting (Cooper)	UC Segment Meeting (Velasco)
10:00-11:45					**Special Interest Group:** Faith-affiliated Institutions	**Special Interest Group:** Tracking State Authorization for Out-of-State Activities	**Special Interest Group:** Tableau Your Mind!
12:00-1:50	**Welcome Luncheon featuring Opening Keynote Natasha Jankowski (La Jolla Ballroom)**						
2:00-2:45	Connecting the Student Services Dots with Simple but Robust Data (Adams)	Collaborating to Achieve Holistic Educational Equity: A NCHA Case Study (Boyce, Ranzolin)	Using National Student Clearinghouse Data to Examine Alumni Outcomes (Graham)	The Journey to Success - A Study of How and When Students Change Majors (Turcotte)	***IR101** IR's Role in Supporting Equity, Diversity, and Inclusion (Swarat, Lopez-Wagner, Olschwang)	Intricacies of Evaluating Academic Curriculum for Diversity Equity and Inclusion (Ande, Medlen, Alexander Stanton)	Centering Educational Equity in Impact Reporting (Rogers)
3:00-3:45		*Data Partners: Integrating Assessment and IR for Institutional Effectiveness (De La Torre Roman, Swarat, Abdou)	Zero to 60: An Owners Manual for Developing a Dashboard (Howard, Pla)	Using UCUES to Identify Interventions to Increase Sense of Belonging (Armstrong, Kilanski, Musial)	***Sponsor Workshop** Automated Reporting Using Stata (Huber)	*Success is Best When Shared: Implications of Post Graduate Outcomes (Carpenter, Delgado Helleseter, Muth, Peterson)	Does "15 to Finish" mean better performance? (Biesiada, Dawson)
4:00-4:45	*Fact or Fiction: Demythify Common Campus Assumptions (Karimi, Swarat)	Nonlinear Aspirations: Math Sequences and Transitions (Willett, Segovia)	*Designing Equitable and Student-Centered Funding Models for California Community Colleges (Beer, Lundy-Wagner)	*UC Admissions Outcomes During COVID-19 and Elimination of the SAT/ACT (Reed)		*Beyond paperwork: Assessment reporting for improvement (Villegas, De La Torre Roman)	Continuous Improvement Using US News and World Report Data (Turcotte)
5:00-7:00	**President's Reception and Sponsor Exhibits (Grand Foyer and Terrace)**						

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				Thursday, November 17th			
7am - 5pm				Conference Registration (Grand Foyer)			
7:00-8:45				Breakfast (La Jolla Ballroom)			
9-9:45	*Comparisons of Undergraduate Experience between First-Year Stop-outs and Persisting Students (Chang, Popoola)		IR101 Survey Research (Danube)	*Leveraging Excel tools to accelerate the development of data infrastructure in support of equity, diversity, and inclusion (Salcedo, Luedtke)	**Sponsor Session** Introducing Higher Ed Policy Central (Fenton-Esquinas)	**Workshop** Fake it until you make it: Introduction to Python data analysis (Wear, Tyler)	Community College Enrollment During the Pandemic and the Road Ahead (Li)
10:00-10:45	Reproductive Health and Higher Education: Advocacy with Interpretive Phenomenological Analysis (Rascon, Riopel)	Building an Equity-Minded Culture of Assessment: A Collaboration Across Campus (Galvan, Kertz, Caraballo)	WSCUC Peer Review - serving on teams, training and familiarization (Chase)	**Workshop** Using Critical Quantitative Inquiry to Enact Equity-Minded Institutional Research (Couch, Carty)	**Sponsor Session** Data and Decision Support Systems for Academic Planning and Improvement (Paz)		How Course Grades Changed after the Transition to Remote Learning (Li)
11:00-11:45	Shop, Drop, and Enroll: Addressing the Declining Enrollment Emergency (Ulate, Aldrich)	Streamlining Peer Review Using BI Tools (Nelson)	Utilizing Student Voices to Guide our Path Forward (Howard)		**Sponsor Session** The Intersection of Data Quality, Data Stewardship and Data Governance (Hopper)	A Novel Design for Continuous Improvement (Espaldon, Alegria)	IR101 IR Data Communication Strategies (Zhang)
12:00-1:50				Keynote Luncheon featuring Darlena Jones (La Jolla Ballroom)			
2:00-2:45	IR101 Data as a Conversation Starter to Equity Work (Belerique, Houska, Santos, Prabhu)	WesternU Academic Support Service Unit Annual Review Process (Siegel)	Alphabet Soup: Creating a Specialized Accreditation Community (Lee, Howard)	**Sponsor Session** Assessment and Planning for the 21st Century with eLumen (Dwiggins-Beeler, Johnson)	Managing IR offices through times of reorganization (Cherland, Hoadwonic)	Surveying the Community: Enrollment Recovery Efforts Yield Unexpected Lessons (Johns, Villalobos, Offenbach)	Early Academic Momentum to Explain URM Gap in Graduation Rates (Kanatsu, Baez)
3:00-3:45	Sustaining IR/E at small institutions: Simplify, Streamline, Standardize (Mohammad)	Using a Decision Tree Model to Predict 1-Year Retention (Danube, Townsend)	IR101 What is IR Anyway? (Martinez, Lee)	*Towards a Humanized Survey Methodology in IR: How to Upgrade Respondent Engagement and Overall Data Quality (Harris)	**Invited Workshop** Nuts & Bolts of State Authorization (Starkey, Hoffman)	Using visualizations to understand outcomes of the UC LEADS program (Malinowska)	*Goodbye PDFs: Hello Tableau (Examples of friendly, user-centered reporting) (Plutino)
4:00-4:45	**Sponsor Session** Demo of U.S. News & World Report Academic Insights! (Xavier-Burns, Farmer)	At the Intersection of Visualization and Analytics: Understanding Student Achievement (Doxbeck, Odden)	IE101 Challenges in Broadening Faculty Access to Equity-Minded Assessment (Sher, Sung)	CAIR Strategic Planning Session (Cress)		Visualizing students' online learning experiences using Canvas data (Yan, Cha)	Keeping the Promise: A Collaborative Approach to Supporting First-Time Students (Seiverd, Menchaca)
5:00-8:00				Dinner on Your Own			
8:00-10:00				CAIR-aoke! (Poolside)			

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7am - 12pm	**Conference Registration (Grand Foyer)**						
7:00-8:45	**Breakfast (La Jolla Ballroom)**						
9:00-9:45	Assessing the Academic and Psycho-social Transition of Summer Bridge Students (Armstrong, Barron Galvan, Jimenez-Perez, Kertz, Milligan, Prado-Robledo)	Collaborative Approach to COVID 19 Reporting at Cal State Northridge (Khachatourian, Hickman, Quiran)	**Workshop** Scheduling and budgeting: Two strangers coming together through data. (Ulate)	**IR101** Data Supporting Success: Basic Concepts for Compelling Visualizations (Nelson)	**Sponsor Session** An evolving assessment management landscape; a conversation with Anthology (Ralicki, Roberts)	Navigating Institutional Faculty Data Needs (Biesiada, Abdou)	Comparative Outcome Metrics: Beyond Bar Charts with Creative Dashboard Visualizations (Carty, Couch)
10:00-10:45	Dashboard Design and Student Privacy: A Lesson in Utilizing Parameters (Carty, Mayorova)	Do Textbook Costs Make a Difference? Zero-Cost Course Impact (Bailey, Poo)		**IE101** What is IE Anyway? (Khajarian, Zane)	**Sponsor Session** Understanding Student Success at Rio Hondo College with Holistic Analytics (Drinkwater, Lougheed, Durdella)	"Tell us what you really think about your advisor" (Potts)	From Data-vending Reporting to Data-driven Discoursing (Kuo, Stute, Tan)
11:00-11:45	Data at work: Faculty using equity-focused action based research (Carrillo, Zambrano)	*Exceptions Prove the Rule? Course Exception Analysis on Student Success Outcomes (Yang, Abdou)			***Sponsor Session** Leveraging the Clearinghouse's Postsecondary Data Partnership (PDP) for improvement (England, Evans)	Advancing equity through an inquiry-based model of assessment (Espaldon, Kertz, Barron Galvan, Caraballo)	*Promoting Equity: Faculty of Color, Work, Environment, and Departure Intentions (Kamei, Kim, Edens)
12:00-2:00	**Closing Plenary Luncheon Panel Featuring Natasha Jankowski and Darlena Jones (La Jolla Ballroom)**						

Updated Nov 14, 2022

Schedule is subject to change