

*Accountability Reporting
for the California Community
Colleges (ARCC) 2.0*

Student Success Task Force

- ◆ Implement a student success scorecard (recommendation 7.3)
 - Disaggregated by racial/ethnic groups
 - Measure various completion outcomes
 - Including momentum points & completion of basic skills sequence
 - Including measuring outcomes of students taking less than 12 units
 - Compare college against own performance

Framework

◆ State of the System

- Scorecard data, system metrics

◆ Scorecard

- College profile, college metrics, single demographic

◆ Datamart 2.0

- College metrics by multiple crosstabs

◆ Data on Demand

- College metrics as unitary files



Focus On Results



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March 27, 2010

California Community Colleges

College Card: College of the Modocs

It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem Ipsum is that it has a more-or-less normal distribution of letters, as opposed to using 'Content here, content here', making it look like readable English. Many desktop publishing packages and web page editors now use Lorem Ipsum as their default model text, and a search for 'lorem ipsum' will uncover many web sites still in their infancy. Various versions have evolved over the years, sometimes by accident, sometimes on purpose.

District: Modoc
Enrollment: 14,127
County: Modoc



Momentum Points

Persistence > Basic Skills > **30 Units** > SPAR

30 Units Completed

Percent of starting cohort that completes 30 credit units.



48%

17

PREPARED	
-	GENDER
63% FEMALE	27% MALE
+	AGE
+	ETHNICITY

REMEDIAL	
-	GENDER
23% FEMALE	77% MALE
+	AGE
+	ETHNICITY



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State of the System

- ◆ Annual Number of Transfers to CSU, UC, ISP (non and for-profit) and OOS (non and for-profit), a 6-year trend
- ◆ Annual Number of Awards by Type (credit awards, AA/AS degrees and credit certificates, 3-year trend)
- ◆ Wages for Student Attaining a Vocational Award (2-years before and 4-years after)
- ◆ Systemwide Participation Rates by Age Group, Gender and Race/Ethnicity

State of the System

- ◆ Annual headcount
- ◆ Distribution of enrollment status
- ◆ Course sections, enrollments, section size
- ◆ Credit and noncredit FTES,
- ◆ FTES per headcount
- ◆ Course success rates by type
- ◆ All college metrics at the system level

Scorecard Metrics

- ◆ Student Progress & Attainment Rate
 - Persistence (3-terms)
 - At least 30 units
- ◆ Career Technical Education (CTE) Rate
- ◆ Remedial Education Progress Rate
 - English, Math & ESL
- ◆ Career Development and College Preparation Rate (CDCP) Rate

SPAR Cohort

- ◆ Cohort (denominator)
 - First-time student in postsecondary, and
 - Within 3 years,
 - ◆ 6 units completed, and
 - ◆ Attempted any Math or English
- ◆ *Additional change – only SSN students*

SPAR Outcomes

- ◆ Outcomes (numerator) in 6 years (3-10 years on Datamart)
 - Associates of Arts/Sciences, or
 - Certificates (CO/12+ units), or
 - Transfer (any 4-year), or
 - Transfer Prepared (60 units, GPA 2.0)
 - *Transfer directed has been removed*

SPAR Categories

Three categories (cohorts) of students

- ◆ Overall SPAR (all students in cohort)
- ◆ Collegiate - No Remedial in Math and English
- ◆ Remedial – Remedial in Math and/or English

SPAR Rate

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
SPAR Rate (6 units, in 3 years*)			
Overall	50.3	50.3	49.6
Collegiate	70.2	70.0	70.1
Remedial	42.9	42.7	41.8

**Cohort is 50% of the headcount and 83% of the FTES*

SPAR Categories

- ◆ Collegiate – No Remedial in Math and English
 - ❖ transfer level English (no levels below)
 - ❖ degree applicable Math (0 or 1 levels below)
- ◆ Remedial Level in Math and/or English
 - ❖ 2-4 levels below transfer in Math
 - ❖ 1-4 levels below transfer in English

Momentum/Milestone Rates

- ◆ Persistence and 30 Unit Rate
 - Same reporting categories as SPAR
- ◆ Cohort (numerator), same as SPAR
 - FTF, 6 units, Math or English
- ◆ Outcomes (denominator), after 6 years
 - Persisted for 3 consecutive primary terms (any campus)
 - At least 30 units, successfully completed

Completed 30 Units

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
SPAR Cohort			
Overall	67.9	66.6	66.0
Collegiate	69.8	69.3	69.9
Remedial	64.8	63.4	62.7

Persistence (3-terms)

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
SPAR Cohort			
Overall	68.1	66.8	66.2
Collegiate	65.7	64.2	63.5
Remedial	69.8	68.8	68.2

Career Technical Education (CTE) Rate

- ◆ Cohort (denominator, SSN students)
 - First-time in CTE course defines cohort
 - Completed greater than 8 units in 3 years in single discipline of vocational/technical courses (2-digit TOP)
 - At least one of the courses coded as Sam B or C

Career Technical Education (CTE) Rate

- ◆ Outcomes (numerator) within 6 years
 - Certificates 12+ units (CO approved)
 - Associate of Arts/Sciences
 - Transfer
 - Transfer prepared

CTE Rate

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
CTE Rate	54.1	54.3	54.4

Remedial Education Progress Rate

◆ Cohort (denominator)

- In cohort year, attempted a remedial Math, English or ESL course for first time
 - ◆ Exclude dual enrollments in 4-years
 - ◆ Level determined by first attempt
 - ◆ Tracking level below transfer
 - ❖ 1-4 levels below (English)
 - ❖ 2-4 levels below (Math)
 - ❖ 1-6 levels below (ESL)

Remedial Education Progress Rate

- ◆ Outcome (numerator)
 - Within 6-years
 - Successfully completed degree or transfer course in same discipline
 - ◆ English: 1-4 levels to degree applicable or transfer level English
 - ◆ Math: 2-4 levels to degree applicable transfer level Math
 - ◆ ESL: 1-6 levels to degree applicable or transfer level ESL or English

Remedial Education Progress Rate

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
Remedial Progress Rate			
Math	36.2	36.5	36.8
English	35.7	36.1	36.4
ESL	22.4	23.7	24.1

Career Development and College Preparation (CDCP) Rate

- ◆ Cohort (denominator)
 - Student attempting 2 or more CDCP courses within three years
 - ◆ Completed at least 4 attendance hours in each of the two or more CDCP courses
 - ◆ Could be enrolled in credit courses at any time

Career Development and College Preparation (CDCP) Rate

- ◆ Outcomes (numerator, follow 6-years)
 - CDCP Certificate
 - Certificates 12+ units (CO approved)
 - Associate of Arts/Sciences
 - Transfer
 - Transfer prepared

CDCP Rate

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
CDCP Rate	8.8	9.1	14.6

College Profile

- ◆ College Population
 - Annual Unduplicated Headcount
 - FTES (320 Report)
 - Age of Student
 - Gender of Students
 - Race/Ethnicity of Students

College Profile

- ◆ Operational Metrics
 - Course sections (credit/noncredit)
 - Median section size
 - 75/25 (percent full-time faculty) from FTF Obligation Report
 - Student/Counselor ratio - TBD

Datamart 2.0

- ◆ Scorecard metrics
 - Multiple crosstabs (advanced)
- ◆ Course completion rates
 - Vocational, Basic Skills, ESL
- ◆ Basic skills tracker
- ◆ Transfer rates (TVP)
- ◆ Annual volume of transfers
 - CSU, UC, ISP and OOS (non-profit, for-profit)
- ◆ Grade distribution, FTES

Other Items

- ◆ Draft report to colleges in January
- ◆ Final Report on March 31, 2013
- ◆ College profile page included
- ◆ Peer grouping will be available
- ◆ Removing college self-assessment process
- ◆ Board of Trustee interactions remain
- ◆ Webinar – November 26th
- ◆ ARCC Alias list
- ◆ Supplemental Reports